Group members\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group Project Documentary Rubric

**Component Possible Points Points Awarded**

Essay 50\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cite specific examples 5

No “I” or “you” 5

Proofread/Formal Academic Prose 5

Title of film/year/filmmaker 5

Proper font and type size 5

Proper length/content/analysis 25

**Component Possible Points Points Awarded**

Oral Presentation 50\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

No more than 15 minutes 5

Film clip 5

Each member provides an original thought 15

No reading 5

Enthusiasm/Accuracy 5

Concise summary of analysis 15